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Revised/Approved: April 11, 2023

Demographics Summary

Diamond Hill-Jarvis High School

School Processes & Programs Summary

Personnel

Professional Practices

Perceptions Summary

Perceptions Strengths

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): **Root Cause:**

Problem Statement 2 (Prioritized): **Root Cause:**

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Improvement Planning Data

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Accountability Data

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Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of 9th and 10th grade students who meet the grade level benchmark in reading on PSAT from 25% to 30% by May 2024.
Increase the percentage of EB students from 9% to 20% by May 2024.

Evaluation Data Sources:

Improve the quality and alignment of Tier I instruction for all students through developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.

Strategy's Expected Result/Impact:

Staff Responsible for Monitoring:

Title I:

TEA Priorities:

ESF Levers:

Problem Statements:

Action Step 2 Details	Reviews
Action Step 2: **Intended Audience:**	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 5% to 20% by May 2024.
Increase the percentage of EB students from 1% to 20% by May 2024.

Evaluation Data Sources:

Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, intervention and formative assessment from the curriculum framework.

Strategy's Expected Result/Impact:

Staff Responsible for Monitoring:

Title I:

TEA Priorities:

ESF Levers:

Action Step 2 Details	Reviews
Action Step 2:	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 9% to 20% by May 2024. And the percentage of ELL students from 9% to 20% by May 2024.

High Priority

Evaluation Data Sources:

Develop the capacity of 9-12 teacher to implement FWISD Math framework through targeted PD in critical thinking, problem solving, application and use of district approved resources to maximize student learning and instruction.

Strategy's Expected Result/Impact:

Staff Responsible for Monitoring:

Title I:

TEA Priorities:

ESF Levers:

Targeted Support Strategy **Additional Targeted Support Strategy**

Problem Statements:

Action Step 1 Details	Reviews
Action Step 1: **Intended Audience:** **Provider / Presenter / Person Responsible:** **Date(s) / Timeframe:**	

Action Step 2 Details	Reviews			
Action Step 2:	**Formative**			**Summative**
Intended Audience:	**Nov**	**Jan**	**Mar**	**June**
Provider / Presenter / Person Responsible:				
Date(s) / Timeframe:				
Collaborating Departments:				
Delivery Method:				

Action Step 3 Details	Reviews			
Action Step 3:	**Formative**			**Summative**
Intended Audience:	**Nov**	**Jan**	**Mar**	**June**
Provider / Presenter / Person Responsible:				
Date(s) / Timeframe:				
Collaborating Departments:				
Delivery Method:				

Problem Statement 2	**Root Cause**

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Action Step 3 Details	Reviews
Action Step 3:	

Problem Statement 1	**Root Cause**

Action Step 2 Details	Reviews			
Action Step 2:	**Formative**			**Summative**
Intended Audience:	**Nov**	**Jan**	**Mar**	**June**
Provider / Presenter / Person Responsible:				
Date(s) / Timeframe:				
Collaborating Departments:				
Delivery Method:				

Problem Statement 1	**Root Cause**

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of Grade 11 and 12 students who meet SAT or ACT criteria for CCMR from 1% to 20% by May 2024.

Increase the percentage of EB students by 10% by May 2024.

HB3 District Goal

Evaluation Data Sources:

Focus on our ELL students to increase the passing rate incorporating ELPs techniques.

Strategy's Expected Result/Impact:

Staff Responsible for Monitoring:

Title I:

TEA Priorities:

Action Step 2 Details	Reviews			
Action Step 2:	**Formative**			**Summative**
Intended Audience:	**Nov**	**Jan**	**Mar**	**June**
Provider / Presenter / Person Responsible:				
Date(s) / Timeframe:				
Collaborating Departments:				
Delivery Method:				

Action Step 3 Details	Reviews			
Action Step 3:	**Formative**			**Summative**
Intended Audience:	**Nov**	**Jan**	**Mar**	**June**
Provider / Presenter / Person Responsible:				
Date(s) / Timeframe:				
Collaborating Departments:				
Delivery Method:				

Problem Statement 2	**Root Cause**

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) by 20% by May 2024.

Evaluation Data Sources:

Cultivate safe, supportive and equitably learning environments grounded in the learner and culture descriptors as defined by he FWIS Instructional Framework.

Strategy's Expected Result/Impact:

Staff Responsible for Monitoring:

Action Step 2 Details	Reviews			
Action Step 2:	Formative			Summative
	Nov	Jan	Mar	June
Intended Audience: **Provider / Presenter / Person Responsible:** **Date(s) / Timeframe:** **Collaborating Departments:** **Delivery Method:** **Funding Sources:**				

Action Step 3 Details	Reviews			
Action Step 3:	Formative			Summative
Intended Audience:	Nov	Jan	Mar	June
Provider / Presenter / Person Responsible: **Date(s) / Timeframe:** **Collaborating Departments:** **Delivery Method:** **Funding Sources:**				

Action Step 4 Details	Reviews
Action Step 4:	

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from 16% to 6% by May 2024.
Decrease the number of discipline referrals by school personnel for EB students by 10% by May 2024.

Evaluation Data Sources:

Decrease the number of EB students receiving discipline referrals by training teachers in building positive relationships.

Strategy's Expected Result/Impact:

Staff Responsible for Monitoring:

Title I:

TEA Priorities:

ESF Levers:

Problem Statements:

Action Step 1 Details	Reviews
Action Step 1:	

Action Step 3 Details	Reviews

Action Step 3 Details	Reviews			
Action Step 3:	**Formative**			**Summative**
Intended Audience:	**Nov**	**Jan**	**Mar**	**June**
Provider / Presenter / Person Responsible:				
Date(s) / Timeframe:				
Collaborating Departments:				
Delivery Method:				

Problem Statement 1	**Root Cause**

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Title I (211)							
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**

SCE (199 PIC 24)							
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**
						+/- Difference	

Parent Engagement							
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**

SPED (199 PIC 23)							
District Goal	**School Performance Objective**	**Strategy**	**Action Step**	**Resources Needed**	**Description**	**Account Code**	**Amount**
Sub-Total							
Budgeted Fund Source Amount							
+/- Difference							
Grand Total Budgeted							